ANNUAL REPORT ON ACADEMIC PROGRAM STATUS
ACADEMIC YEAR 2024

Throughout the academic year, ADHE Academic Affairs staff receive documentation from Colleges and Universities requesting a change of status for academic degree programs. Each quarter, these program status change requests are presented to AHECB for approval via Program Proposal and Letters of Notification agenda items.

An academic program's status can be one of six possible values. Each status has a different characterization as described below.

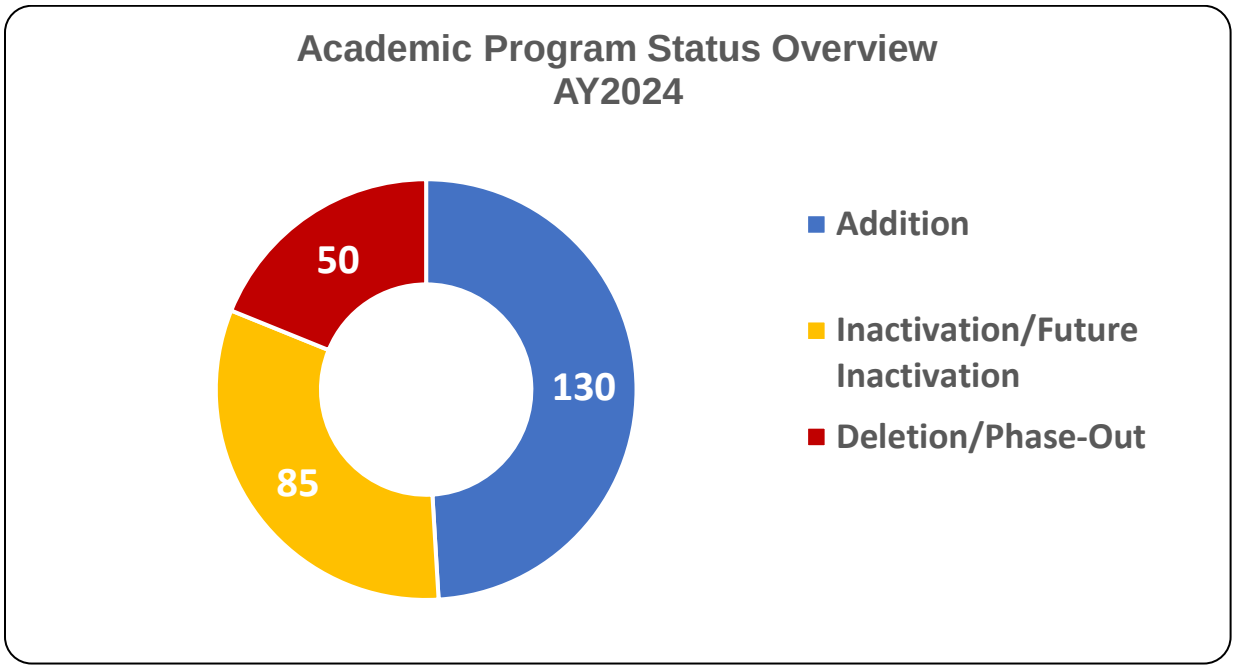
Status	Status Value	Description
Active	A	Current, active programs offered by an institution.
Active Future	N	Newly created program with a future effective date.
Inactive	I	A program that is placed on "hold" for a maximum of 5 years. Must have 0 enrolled students and be completely inactive at the campus level. Can be reactivated via Letter of Notification within the 5-year timeframe.
Future Inactive	F	A program that has been requested to be inactivated but contains declared or enrolled students. These students must be a part of a required teach-out plan.
Delete*	D	A program that an institution no longer offers. Cannot have any declared or enrolled students.
Phase-Out Delete	P	A program that has been requested to be deleted but contains declared or enrolled students. These students must be a part of a required teach-out plan.

**not included in the Approved Degree Programs list*

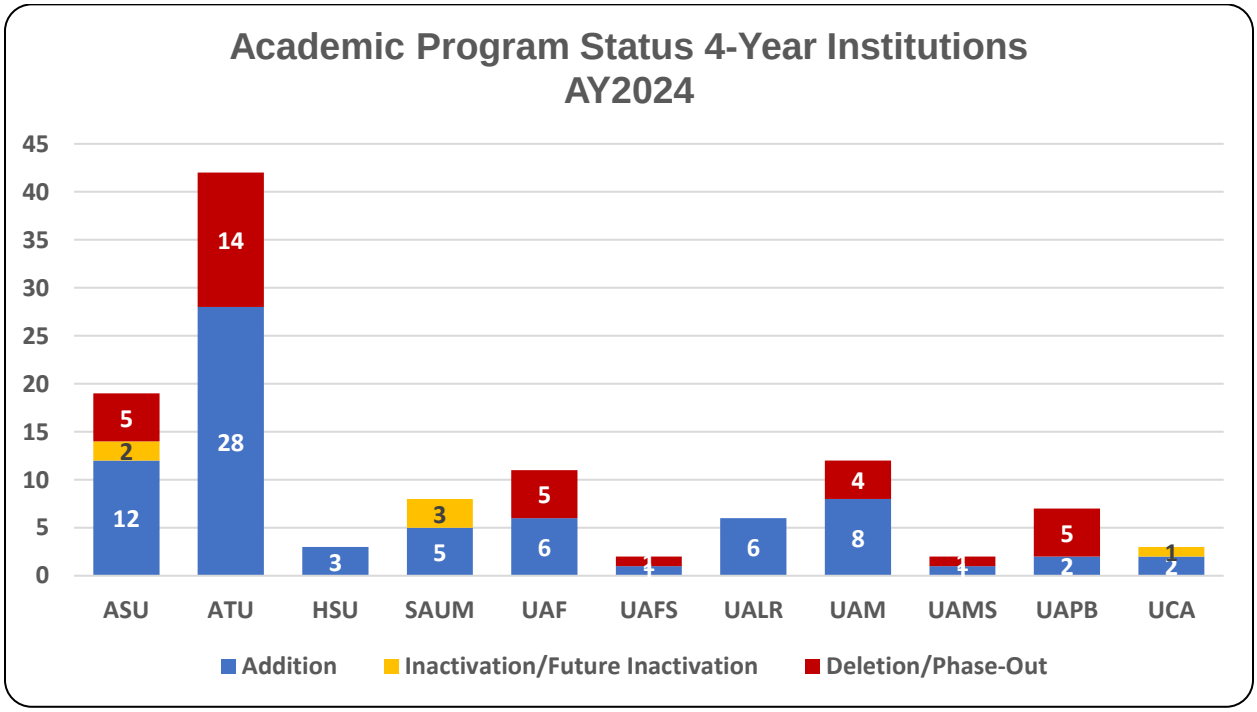
This annual report provides a summary and detailed information about academic program statuses for both AY2024 and a 5-year period spanning AY2020 through AY2024.

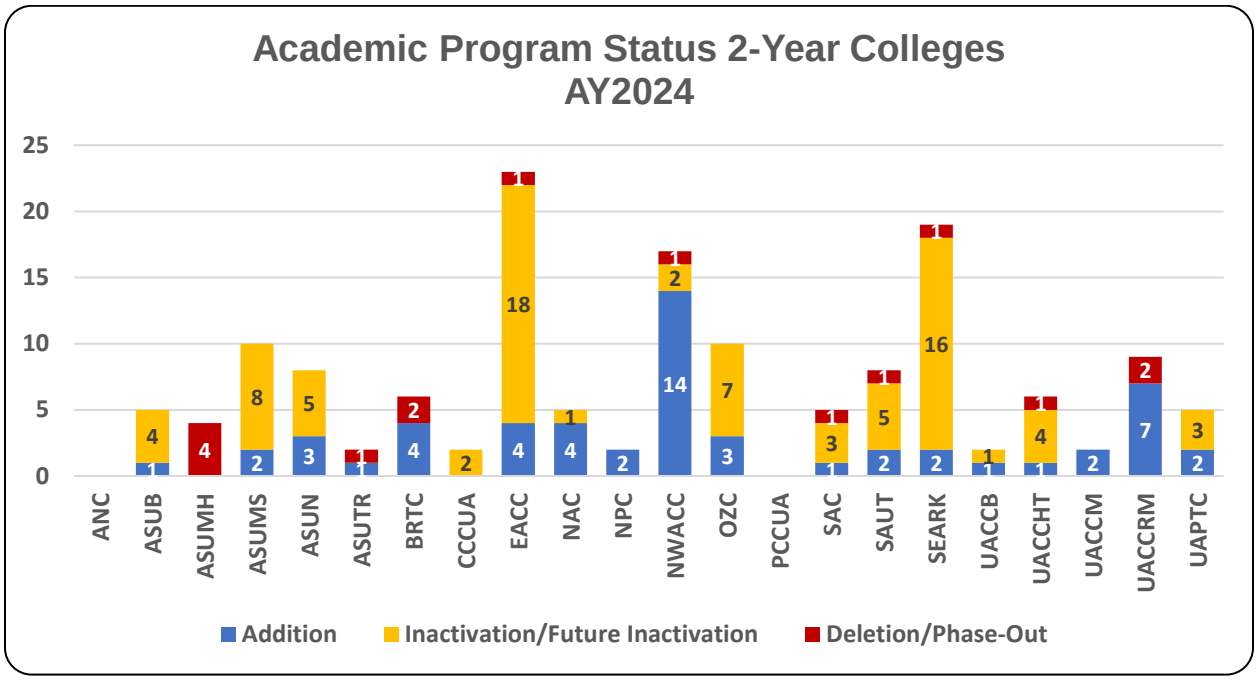
ACADEMIC YEAR 2024

From July 1, 2023, through June 30, 2024, ADHE Academic Affairs staff completed a total of 265 status change requests. The graph below shows the distribution of these changes in status. As depicted, 130 Additions to create new, active programs were processed, along with 50 Deletions/Phase-Outs and 85 Inactivations/Future Inactivations.

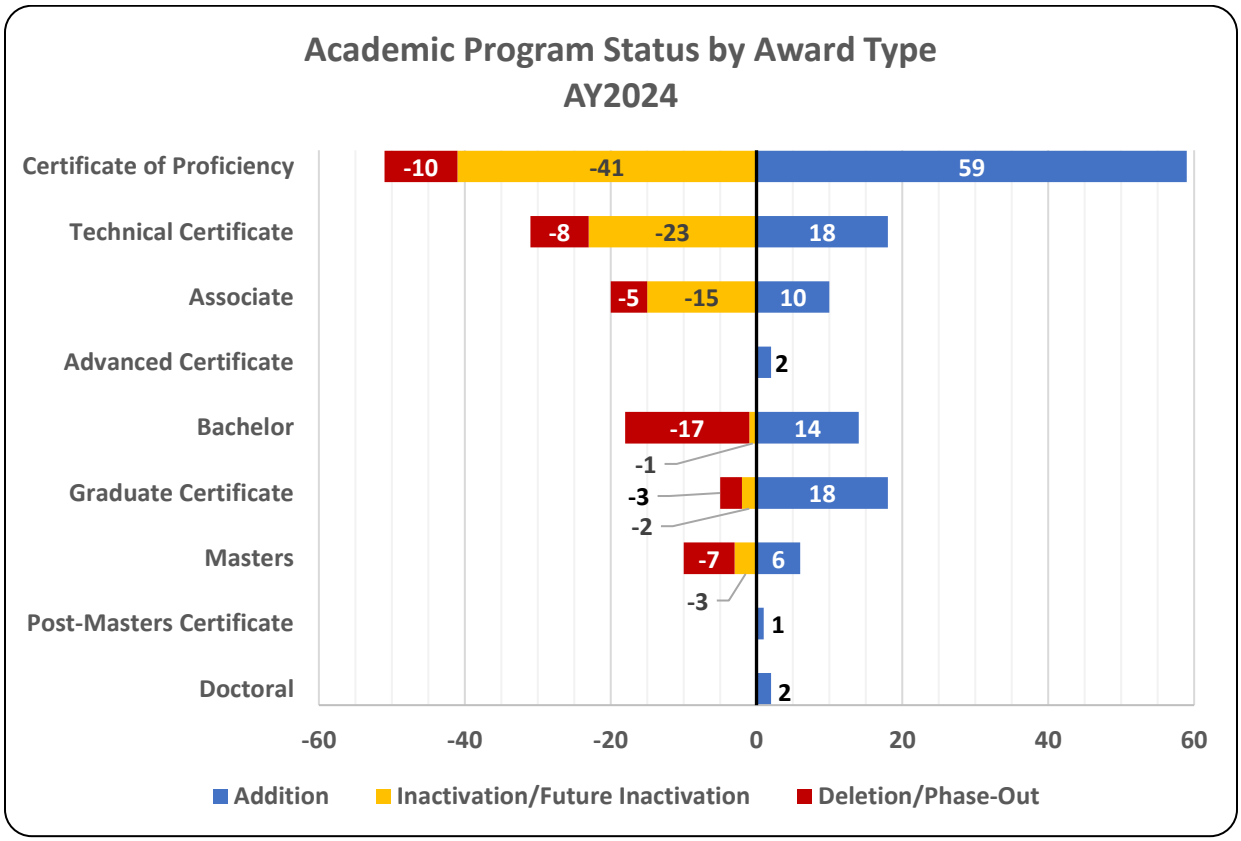


The following charts breakdown program status changes for AY2024 by institution type. Four-year institutions submitted a total of 74 program additions, 35 program deletions or phase-outs, and 6 inactivations or future inactivations. Two-year institutions submitted a total of 56 program additions, 15 deletions/phase-outs, and 79 program inactivations/future inactivations.





Across all award types, 265 program status changes were processed. Short-term credentials, such as Certificates of Proficiency and Technical Certificates, comprise 60% of the total status changes for AY2024.



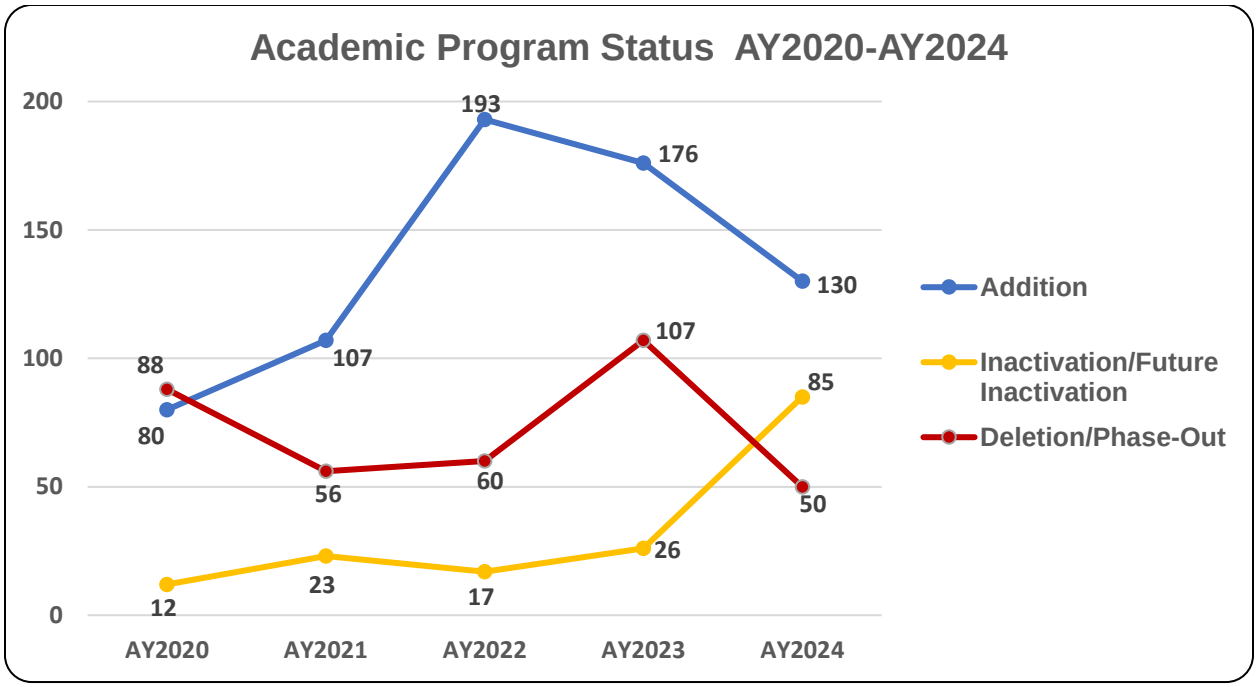
CIP Codes, or Classifications of Instructional Programs, are 6-digit numbers assigned to all academic programs and award types and describe the field of study, discipline, and/or curriculum. The first two digits in a CIP Code indicate the broad CIP category, while the last 4 digits detail the field of study more specifically. The table below shows the 2-digit CIP code categories with the most status changes in AY2024.

Academic Program Status by CIP Code AY2024

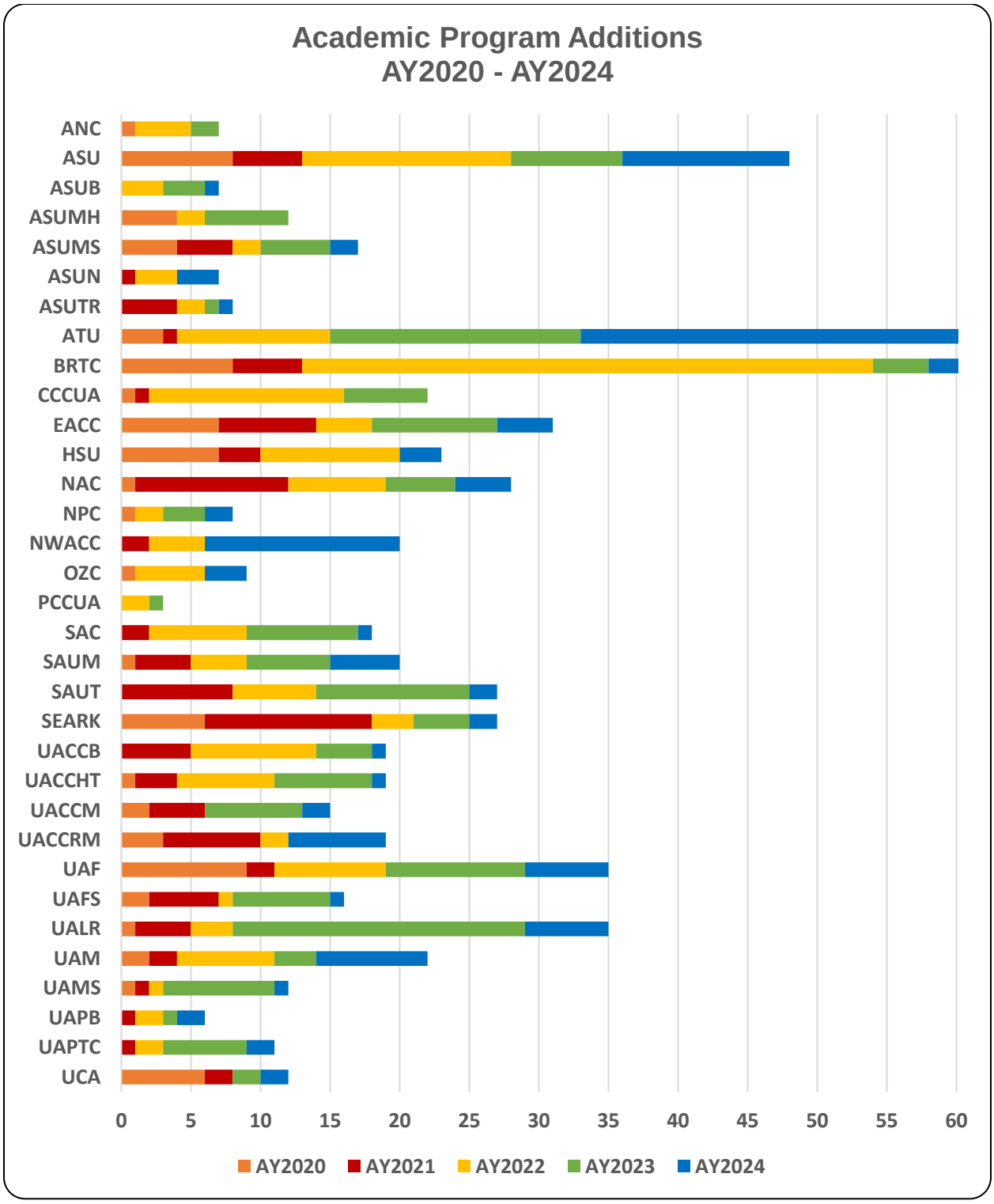
CIP Category	Addition	Inactivation /Future Inactivation	Deletion/ Phase-Out	% of Total Status Changes
52 - Business, Management, Marketing, and Related Support Services	18	19	10	18%
51 - Health Professions and Related Programs	20	12	6	14%
13 - Education	13	4	9	10%
11 - Computer and Information Sciences and Support Services	7	8	2	6%
47 - Mechanic and Repair Technologies/ Technicians	5	10	-	6%
03 - Natural Resources and Conservation	9	3	2	5%
15 - Engineering/Engineering Related Technologies/Technicians	2	10	1	5%
12 - Culinary, Entertainment, and Personal Services	5	3	3	4%
01 - Agricultural/Animal/Plant/ Veterinary Science and Related Fields	3	7	-	4%
46 - Construction Trades	8	2	-	4%
43 - Homeland Security, Law Enforcement, Firefighting, and Related Protective Services	8	-	1	3%
50 - Visual and Performing Arts	5	1	3	3%
09 - Communication, Journalism, and Related Programs	4	1	3	3%
30 - Multi/Interdisciplinary Studies	5	-	1	2%
31 - Parks, Recreation, Leisure, Fitness, and Kinesiology	3	-	2	2%
14 - Engineering	2	1	1	2%
All other 2-digit Series CIPs (20 Program-Level CIP Codes)	13	4	6	9%
Total	130	85	50	100%

ACADEMIC YEARS AY2020 – AY2024

To provide a broad perspective of academic status changes, trend analysis over the past 5 years is shown in the charts below. Additions in AY2024 are down 26% when compared to AY2023. Deletions and Phase-Outs are also down 53% compared to AY2023. Inactivations and Future Inactivations are up 226% compared to AY2023.

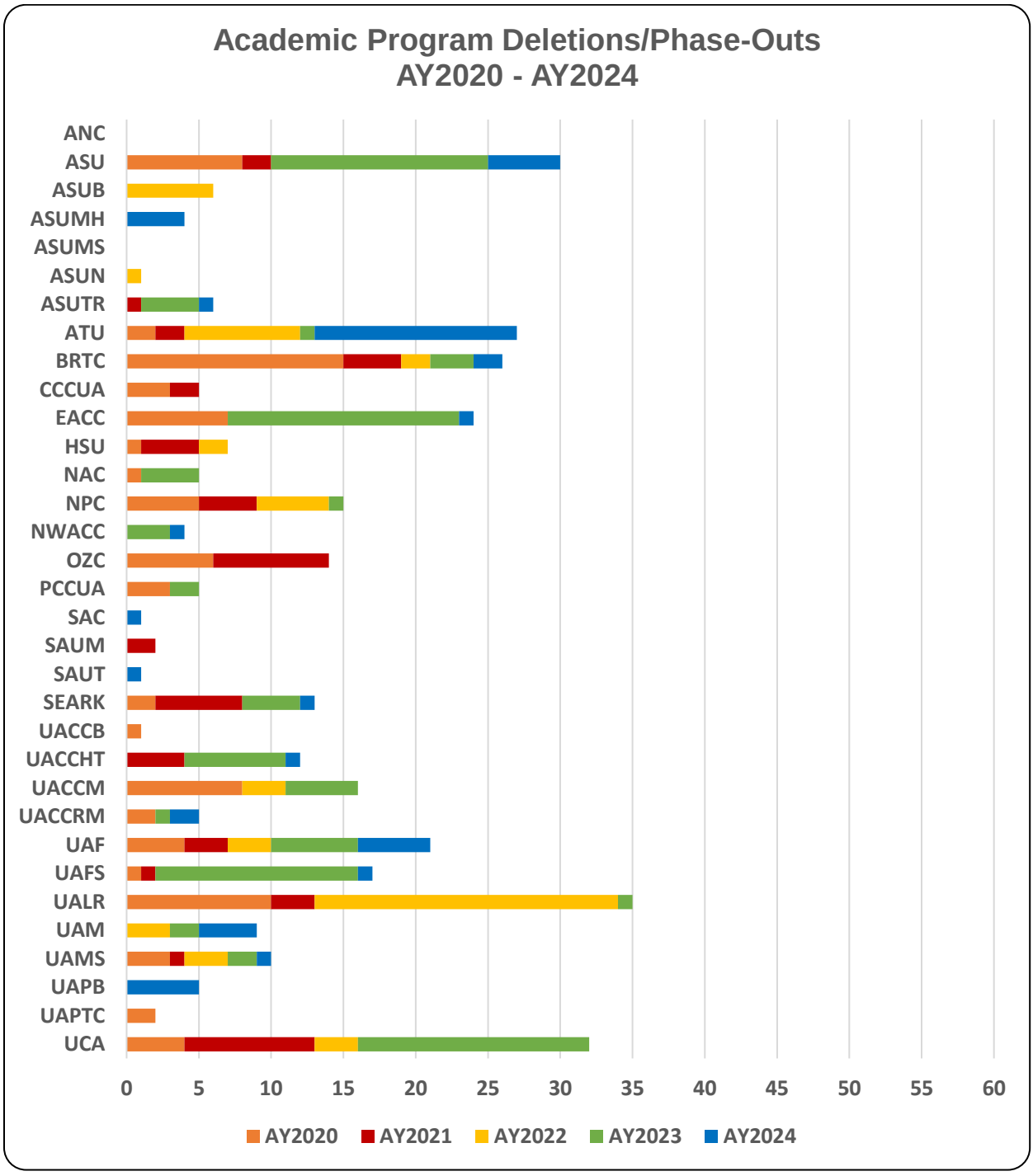


The following chart breaks down academic program additions by institution. Both 4-year and 2-year institutions are included within the same chart for ease of comparison. As shown, institutions may have years/periods of significant programmatic growth. Likewise, other years/periods yield only nominal programmatic growth. This chart only illustrates program additions and does not show nor consider an institution's size or total number of active, academic programs.

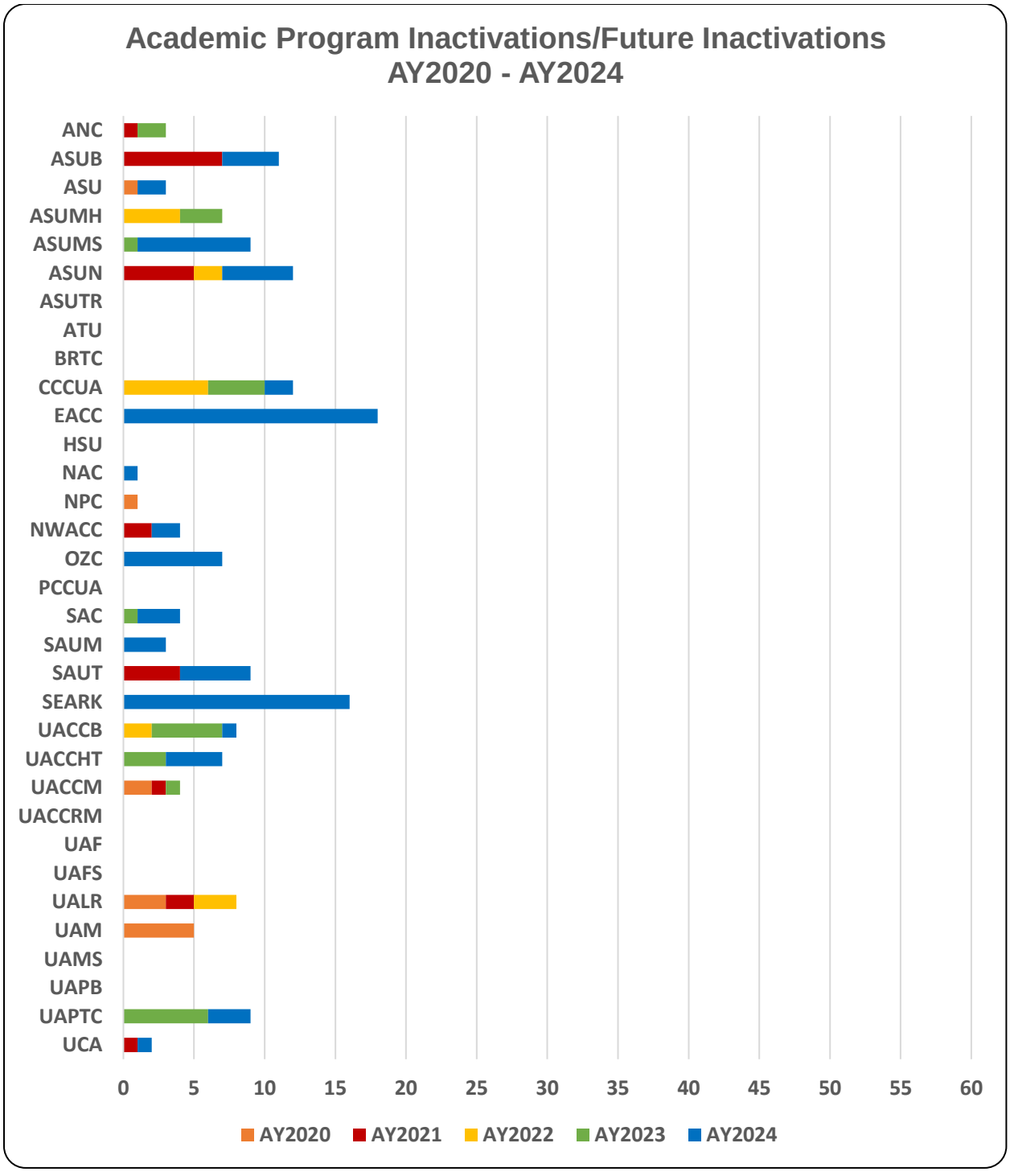


The following chart breaks down academic program deletions and phase-outs by institution. Both 4-year and 2-year institutions are included within the same chart for ease of comparison.

The AY2024 academic program viability cycle started in October 2023 and concluded in January 2024. For nonviable programs, deletions could be removed by ADHE or by the institution via Letter of Notification prior to the initiation of the next viability cycle. Therefore, this graph may not show institutional deletions as a direct result of the most recent viability cycle since those could be processed during the 2024 calendar year.

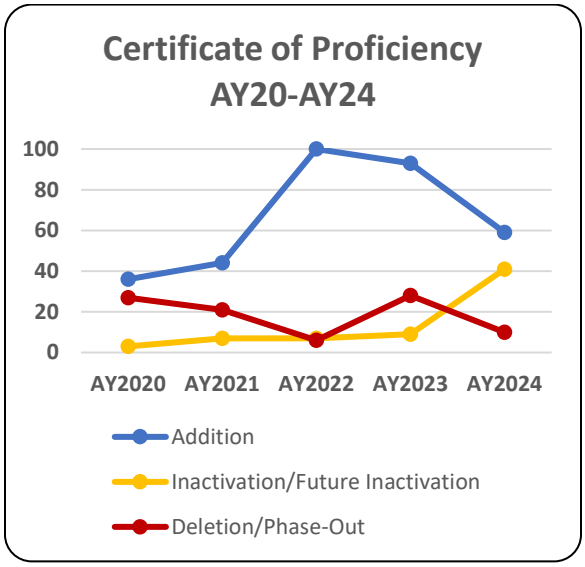


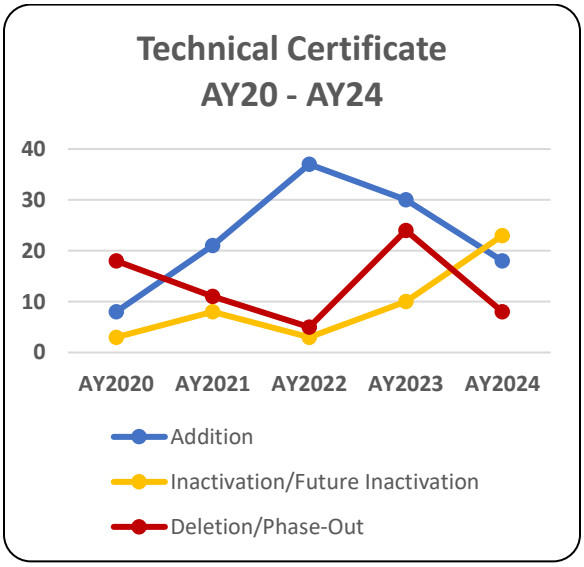
The following chart breaks down academic program inactivations and future inactivations by institution. Both 4-year and 2-year institutions are included in the same chart for ease of comparison. Like the previous two charts, a consistent scale was used to allow comparison across statuses.

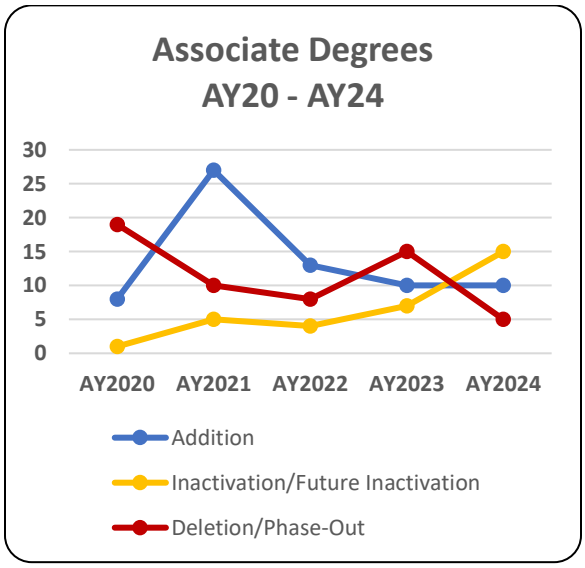


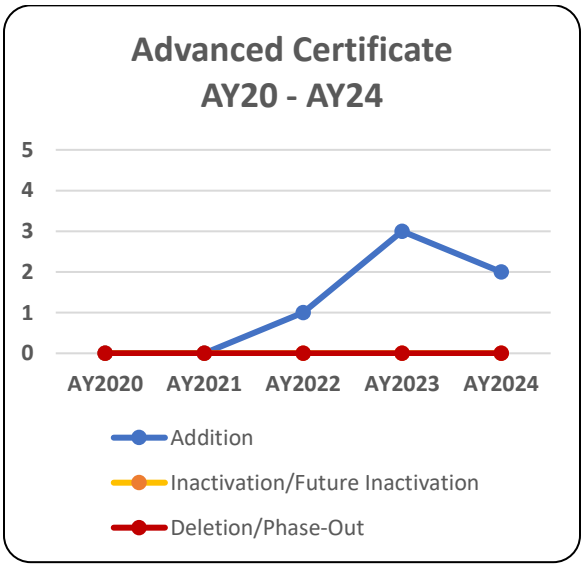
The following nine charts show status change trends over the past 5 academic years. Short term credentials, such as Certificates of Proficiency and Technical Certificates, continue to be the award types undergoing the most status changes.

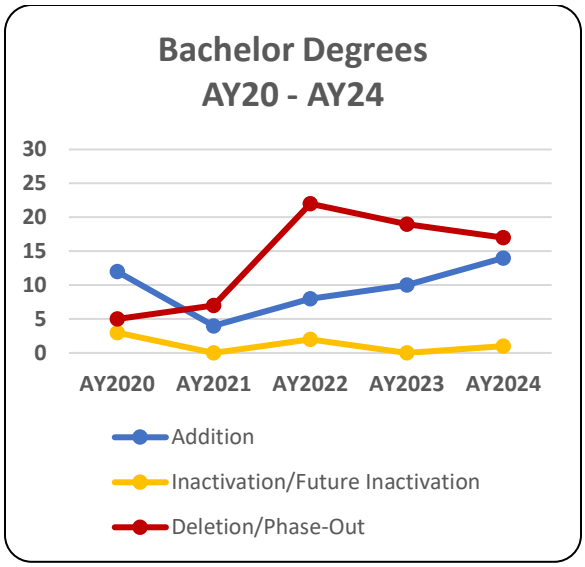
Note that the scale of each graph has been adjusted to best fit the data for the given award type.

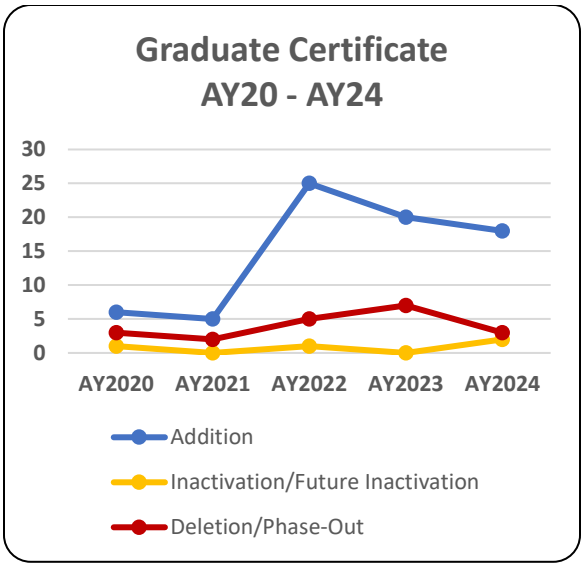


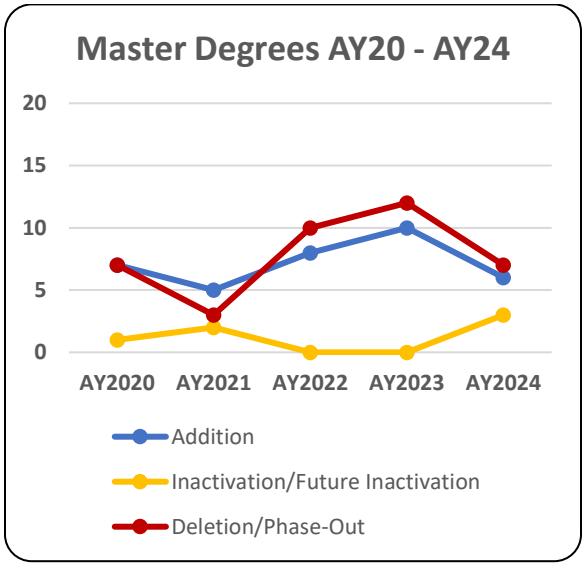


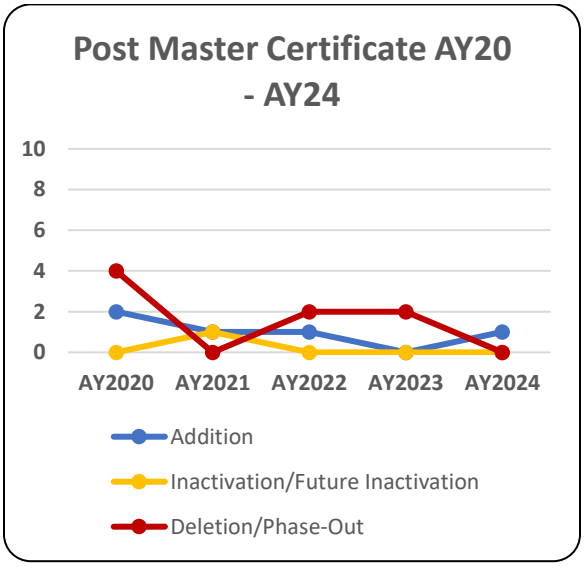


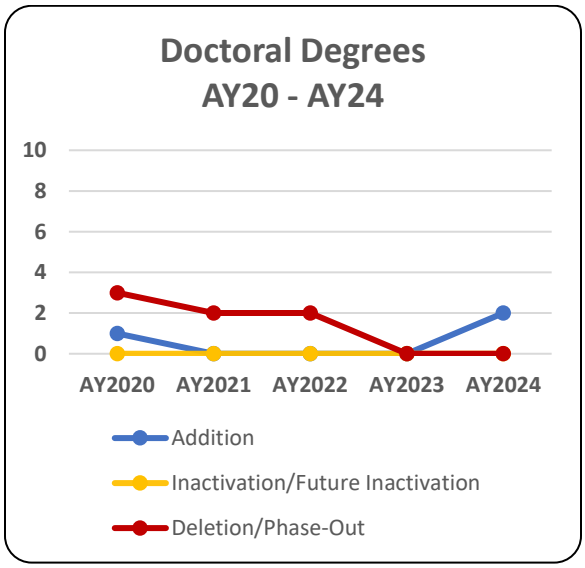



Bachelor Degrees
AY20 - AY24
30
25
20
15
10
5
0
AY2020
AY2021
AY2022
AY2023
AY2024
Addition
Inactivation/Future Inactivation
Deletion/Phase-Out


Graduate Certificate
AY20 - AY24
30
25
20
15
10
5
0
AY2020
AY2021
AY2022
AY2023
AY2024
Addition
Inactivation/Future Inactivation
Deletion/Phase-Out


Master Degrees AY20 - AY24
20
15
10
5
0
AY2020
AY2021
AY2022
AY2023
AY2024
Addition
Inactivation/Future Inactivation
Deletion/Phase-Out


Post Master Certificate AY20
- AY24
10
8
6
4
2
0
AY2020
AY2021
AY2022
AY2023
AY2024
Addition
Inactivation/Future Inactivation
Deletion/Phase-Out


Doctoral Degrees
AY20 - AY24
10
8
6
4
2
0
AY2020
AY2021
AY2022
AY2023
AY2024
Addition
Inactivation/Future Inactivation
Deletion/Phase-Out

The table below shows the 2-digit CIP code categories with the most status changes from AY2020 to AY2024.

Academic Program Status by CIP Code AY2020 - AY2024

CIP Category	Addition	Inactivation/ Future Inactivation	Deletion /Phase-Out	% of Total Status Changes
52 - Business, Management, Marketing, and Related Support Services	85	25	60	14%
51 - Health Professions/Related Programs	91	24	45	13%
13 - Education	113	9	36	13%
11 - Computer and Information Sciences and Support Services	62	12	18	8%
47 - Mechanic and Repair Technologies/ Technicians	42	26	22	7%
15 - Engineering/Engineering Related Technologies/Technicians	31	24	26	7%
43 - Homeland Security, Law Enforcement, Firefighting, and Related Protective Services	32	2	34	6%
12 - Culinary, Entertainment, and Personal Services	17	8	6	3%
50 - Visual and Performing Arts	18	1	12	3%
09 - Communication, Journalism, and Related Programs	17	1	10	2%
03 - Natural Resources and Conservation	14	4	9	2%
14 - Engineering	18	4	4	2%
30 - Multi/Interdisciplinary Studies	18	0	4	2%
48 - Precision Production	15	2	3	2%
49 - Transportation and Material Moving	14	0	1	1%
01 - Agricultural/Animal/Plant/Veterinary Science	5	7	2	1%
45 - Social Sciences	4	1	9	1%
24 - Liberal Arts and Sciences, General Studies and Humanities	5	2	6	1%
31 - Parks, Recreation, Leisure, Fitness, and Kinesiology	6	1	5	1%
44 - Public Administration and Social Service Professions	6	1	5	1%
23 - English Language and Literature/Letters	9	0	2	1%
27 - Mathematics and Statistics	6	1	4	1%
19 - Family and Consumer Sciences/ Human Sciences	5	1	4	1%
All other 2-digit series CIPs (25 Program-level CIP Codes)	51	7	34	8%
Total	633	156	327	100%

Finally, the following table includes the number of all active, academic programs offered by all public institutions, categorized by 2-digit program CIP code, for AY2020 – AY2024. The last two columns in the table offer a simple comparison of the change in number of active, academic programs within each 2-digit CIP code from AY2020 to AY2024.

						Comparison of AY2020 vs AY2024	
CIP Code & Description	AY 2020	AY 2021	AY 2022	AY 2023	AY 2024	Difference	% Change
01 – Agricultural, Animal, Plant, Veterinary Science and Related Fields	73	75	77	75	71	-2	-3%
03 - Natural Resources and Conservation	28	28	28	24	28	0	0%
04 - Architecture and Related Services	5	5	5	5	5	0	0%
05 - Area, Ethnic, Cultural, Gender, and Group Studies	6	6	5	5	6	0	0%
09 - Communication, Journalism, and Related Programs	51	55	59	58	57	6	12%
10 - Communications Technologies/Technicians and Support Services	5	5	5	4	4	-1	-20%
11 - Computer and Information Sciences and Support Services	151	166	184	184	193	42	28%
12 - Culinary, Entertainment, and Personal Services	64	68	67	65	67	3	5%
13 - Education	307	313	375	403	412	105	34%
14 - Engineering	48	51	48	54	60	12	25%
15 - Engineering/Engineering Related Technologies/Technicians	144	147	158	159	151	7	5%
16 - Foreign Languages, Literatures, and Linguistics	24	24	25	25	23	-1	-4%
19 - Family and Consumer Sciences/Human Sciences	35	37	37	36	36	1	3%
22 - Legal Professions and Studies	15	15	14	13	11	-4	-27%
23 - English Language and Literature/Letters	31	32	36	39	38	7	23%
24 - Liberal Arts and Sciences, General Studies and Humanities	104	105	102	100	99	-5	-5%
25 - Library Science	1	1	1	1	1	0	0%
26 - Biological and Biomedical Sciences	42	44	45	44	47	5	12%
27 - Mathematics and Statistics	25	28	28	29	30	5	20%
29 - Military Technologies and Applied Sciences	1	0	0	0	0	-1	-100%
30 - Multi/Interdisciplinary Studies	44	47	54	55	63	19	43%

31 - Parks, Recreation, Leisure, Fitness, and Kinesiology	25	25	27	27	25	0	0%
32 - Basic Skills and Development/Remedial Education	1	2	2	2	2	1	100%
36 - Leisure and Recreational Activities	1	1	1	1	0	-1	-100%
38 - Philosophy and Religious Studies	11	11	11	9	8	-3	-27%
39 - Theology and Religious Vocations	0	0	0	2	2	2	200%
40 - Physical Sciences	45	46	45	45	44	-1	-2%
41 - Science Technologies/Technicians	4	4	4	4	5	1	25%
42 - Psychology	26	27	26	25	26	0	0%
43 - Homeland Security, Law Enforcement, Firefighting, and Related Protective Services	188	176	179	199	202	14	7%
44 - Public Administration and Social Service Professions	37	37	37	39	39	2	5%
45 - Social Sciences	55	54	52	51	51	-4	-7%
46 - Construction Trades	31	39	39	43	46	15	48%
47 - Mechanic and Repair Technologies/Technicians	220	223	226	230	226	6	3%
48 - Precision Production	119	119	129	135	131	12	10%
49 - Transportation and Material Moving	17	22	26	30	32	15	88%
50 - Visual and Performing Arts	87	88	91	91	97	10	11%
51 - Health Professions and Related Programs	454	464	477	468	474	20	4%
52 - Business, Management, Marketing, and Related Support Services	283	324	344	332	324	41	14%
54 - History	21	21	20	21	20	-1	-5%